

## MEMORIAL UNIVERSITY OF NEWFOUNDLAND

### SENATE

The regular meeting of Senate was held on November 8, 2022 at 4:00 p.m. NST via Webex.

24. PRESENT

The President, Dr. N. Bose, Dr. T. Adey, Dr. T. Allen, Dr. D. Behm, Dr. P. Brett, Dr. F. Bambico, Dr. P. Banahene Adjei, Dr. S. Bugden, Dr. K. Bulmer, Dr. T. Brown, Dr. T. Chapman, Dr. A. Clarke, Dr. A. Cunsolo, Mr. C. Couturier, Dr. N. Catto, Dr. J. Etienne, Dr. T. Fridgen, Dr. E. Fraser, Dr. J. Flynn, Dr. G. George, Dr. J. Hawboldt, Dr. E. Haven, Dr. M. Haghiri, Dr. N. Hurley, Dr. P. Issahaku, Dr. K. Jacobson, Dr. E. Kendall, Dr. D. Kelly, Dr. L. McKivor, Dr. S. MacDonald, Dr. M. Marshall, Dr. D. Mullings, Dr. S. O'Neill, Dr. D. Peters, Dr. A. Pike, Dr. J. Pridham, Dr. C. Purchase, Dr. P. Ride, Ms. H. Skanes, Dr. A. Sullivan, Dr. M. Stordy, Dr. I. Sutherland, Ms. R. Smith, Dr. L. Twells, Dr. G. Watson, Dr. A. Warren, Mr. N. Akib, Mr. M. Rashid, Mr. E. Araujo, Mr. E. Ludlow

PRESENT BY INVITATION

Ms. Michelle Snow, Interim Secretary of Senate

Dr. Shannon Sullivan, Chair of the Senate Committee on Undergraduate Studies

APOLOGIES FOR ABSENCE

Dr. K. Anderson, Dr. K. Hodgkinson, Dr. A. Bittner, Mr. P. Sullivan, Dr. D. Hardy-Cox, Dr. G. Galway, Dr. O. Dobre, Dr. M. Hunter, Ms. S. Merchant, Dr. D. Keeping, Dr. S. Moore, Dr. K. Snelgrove, Dr. J. Westcott, Ms. C. Walsh, Dr. S. Rowe, Mr. E. Durnford, Dr. D. O'Keefe, Dr. C. Kozak, Dr. R. Haynes, Dr. S. Shetranjiwalla

25. MOTION TO ADOPT AGENDA

It was moved by Dr. George, seconded by Dr. Sutherland and carried to adopt the agenda.

26. MINUTES

It was moved by Dr. Sutherland, seconded by Dr. Haghiri and carried that the Minutes of October 11, 2022 be taken as read and confirmed.

27. REMARKS FROM THE CHAIR

- A successful Fall convocation was held on October 20 in St. John's.
- Mr. Earl Ludlow was installed as Memorial's eighth Chancellor
- The President addressed the feedback received on the decision to pause the singing of the "Ode to Newfoundland" at Convocation. After robust discussion, it was suggested that a further discussion and possible motion could be tabled at the next meeting of Senate on December 13, 2022
- An update on enrollment numbers was provided, highlighting that numbers saw a slight decline from last academic year, however this consistent with high school enrollments and not unexpected

- The Chair then invited the Deputy Chair to give update on searches ongoing.

#### REMARKS FROM THE DEPUTY CHAIR

- The search for the Vice-Provost, Labrador Campus and Dean, School of Arctic and Subarctic Studies has concluded with a recommendation going forward to the Board of Regents for appointment.
- Currently forming search committee for search for the Associate Vice-President (Academic) and Dean, School of Graduate Studies. Response rate is very low from academic staff members to serve on this (and other) committees. A second call for nominations has been issued to constituencies.
- Senators were encouraged to consider serving on a search committee or to nominate colleagues to do so.
- Search committee for the Dean of Engineering and Applied Science has been established
- Search Committee has been formed for the Dean, Faculty of Education
- Dr. Ian Sutherland informed Senate that the search committee has been established for the Associate Vice-President (Graduate Studies) Grenfell Campus and the search is in progress
- Dr. Paul Brett informed Senate that several searches for Departmental Heads at the Marine Institute are also ongoing. One will be complete by end of calendar year; the other will begin at the New Year.
- Dr. Lee Ann McKivior informed Senate that recruitment is progressing well and outlined several new initiatives that are being received very positively.
- Early admission offers is a success with a 53% increase in applications.
- Registrar's office striving to have next day response to all general enquiries at registrar emails.

#### CONSENT AGENDA

It was moved by Dr. George, seconded by Dr. Bezzina and carried that the consent agenda be approved as follows:

Dr. Mullings abstained.

#### 28. Report of the Senate Committee on Undergraduate Studies

- 28.1 On page 174 of the 2022-2023 University Calendar under section 7.3.1 Bachelor of Arts with Major in English Language and Literature under "Table 1 Bachelor of Arts with Major in English Language and Literature" under the column "Required Courses" under "Women Writer Courses" insert course "2352".

On page 216 of the 2022-2023 University Calendar under section 13.10.7 Women Writers add the following new course:

**"2352 Women and Drama** surveys dramatic writing by women from the medieval period through to the present. Additionally, the course surveys the history of gender and performance, perspectives on women in public spaces, and women's participation in the business of theatre.

PR: 6 credit hours in English at the 1000-level"

On page 189 of the 2022-2023 University Calendar under section 7.4.1 Bachelor of Fine Arts (Theatre) amend Table 1 and Table 2 as follows:

“Table 1 Bachelor of Fine Arts (Theatre)

Required Courses	Elective Courses
<ul style="list-style-type: none"> <li>• 6 credit hours in first-year English courses</li> <li>• Visual Arts 2700 and 2701</li> <li>• English 2350 and 2351 or 2352</li> <li>• English 3205 or 3200 or 3201</li> <li>• 6 credit hours selected from the following: Classics 3405, 3410, 4240, 4300, 4305, English 3021, 3022, 3156, 3171, 3181, 3200, 3201, 3206, 3260, 3275, 3285, 3902, 4210, 4211, 4300, 4301, 4302, 4305, 4307, 4308, 4317, 4912, Folklore 3300, French 3501, Spanish 4502</li> </ul>	<p>18 credit hours in elective courses</p>
<ul style="list-style-type: none"> <li>• 75 credit hours in Theatre courses chosen in accordance with the following pattern:</li> <li>• Theatre 1000, 1001, 1010, 1020, 4030, 4040, and 4001 and 47 credit hours in one of the following Majors:</li> <li>• <b>Acting:</b> Theatre 1110, 2010, 2011, 2080, 2081, 3010, 3011, 3070, 3071, 3080, 3081, 4010, 4070, and 4080</li> <li>• <b>Technical Theatre Production:</b> Theatre 1120, 2020, 2021, 2090, 2091, 3020, 3021, 3060, 3061, 3090, 3091, 4020, 4060, and 4090</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Table 2 Suggested Program of Study for the Bachelor of Fine Arts in Theatre

Year 1	Year 3
<ul style="list-style-type: none"> <li>• <b>Fall</b></li> <li>• 3 credit hours in first-year English courses</li> <li>• Elective</li> <li>• Theatre 1000</li> <li>• Theatre 1010</li> <li>• Theatre 1020</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fall</b></li> <li>• 3 credit hours chosen from Classics 3405, 3410, 4240, 4300, 4305, English <u>2352</u>, 3021, 3022, 3156, 3171, 3181, 3200, 3201, 3206, 3260, 3275, <u>3285</u>, 3902, 4210, 4211, 4300, 4301, 4302, 4305, 4307, 4308, 4317, 4912, Folklore 3300, French 3501, Spanish 4502</li> <li>• Elective</li> <li>• Theatre 3010 or Theatre 3020</li> <li>• Theatre 3060 or Theatre 3070</li> <li>• Theatre 3080 or Theatre 3090</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Winter</b></li> <li>• 3 credit hours in first-year English courses</li> <li>• Elective</li> <li>• Elective</li> <li>• Theatre 1001</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Winter</b></li> <li>• 3 credit hours chosen from Classics 3405, 3410, 4240, 4300, 4305, English 3021, 3022, 3156, 3171, 3181, 3200, 3201, 3206, 3260, 3275, <u>3285</u>, 3902, 4210, 4211, 4300, 4301, 4302, 4305, 4307, 4308, 4317, 4912, Folklore 3300, French 3501, Spanish 4502</li> <li>• Elective</li> <li>• Theatre 3011 or Theatre 3021</li> </ul>

<ul style="list-style-type: none"> <li>Theatre 1110 or Theatre 1120</li> </ul>	<ul style="list-style-type: none"> <li>Theatre 3061 or Theatre 3071</li> <li>Theatre 3081 or Theatre 3091</li> </ul>
<b>Year 2</b>	<b>Year 4</b>
<ul style="list-style-type: none"> <li><b>Fall</b></li> <li>English 2350</li> <li>English 3205</li> <li>Theatre 2010 or Theatre 2020</li> <li>Theatre 2080 or Theatre 2090</li> <li>Visual Arts 2700</li> </ul>	<ul style="list-style-type: none"> <li><b>Fall</b></li> <li>Theatre 4010 or Theatre 4020</li> <li>Theatre 4060 or Theatre 4070</li> <li>Theatre 4080 or Theatre 4090</li> <li>Theatre 4040</li> <li>Theatre 4030</li> </ul>
<ul style="list-style-type: none"> <li><b>Winter</b></li> <li>Elective</li> <li>English 2351 or <u>2352</u></li> <li>Theatre 2011 or Theatre 2021</li> <li>Theatre 2081 or Theatre 2091</li> <li>Visual Arts 2701</li> </ul>	<ul style="list-style-type: none"> <li><b>Winter</b></li> <li>Theatre 4001</li> </ul>

“

On page 191 of the 2022-2023 University Calendar under section 7.4.1.2 Articulation Agreement- Bachelor of Fine Arts (Theatre) for Graduates of the Two-Year Theatre Performance Program Offered by Holland College under “Table 4 Bachelor of Fine Arts (Theatre) for Graduates of the Two-Year Theatre Performance Program Offered by Holland College”, in Year 1 Winter Semester insert “Classics 3285”

On page 215 of the 2022-2023 University Calendar under section 13.10.4 Post-1900 Courses add the following new course:

“**3285 Disability and Film** will survey the representation of disability in film as well as introduce students to relevant theories and methodologies from disability studies for analyzing and writing about film.

PR: successful completion of at least 6 credit hours in English courses at the second-year level”

29. Report of the Academic Council of the School of Graduate Studies

29.1 On page of the 2022-2023 University Calendar under section 13.8.5 Education Technology amend the following changes:

“**13.8.5 Educational Technology**

The graduate program in Educational Technology is offered in partnership with Cape Breton University (CBU). It is designed to facilitate the educational use of educational technology in a wide variety of settings. The program will be of interest to educators at all levels including K-12 teachers, school administrators, those in the post-secondary system, business and industry, as well as those in most other adult learning situations.

Educational technology in this Master of Education program encompasses, but is not limited to: computer, communications, networking, and multi-media applications. The overall intent of the program is to:

- provide educators with skill sets and pedagogical expertise that will enable them to address computer and related educational technology in a teaching/learning situation;
- develop potential educational technology leaders for the educational system;
- develop instructional designers, for a variety of educational settings, who are able to combine educational technology with learning theory to enhance curriculum development and delivery;
- provide a basis for the continued professional development of educators in the area of educational technology;
- develop an awareness of the applications of educational technology in a wide variety of educational contexts; and
- develop research expertise and potential in the use and application of educational technology for teaching and learning purposes.

Students for the program will have attained, prior to acceptance, some fundamental knowledge and skills with respect to educational technology through prerequisite experiences, and have attained a recognized undergraduate degree in an appropriate discipline with at least a second class standing (see specific regulations for details). The program components are designed to enable students to build on their prior experience through the development of pedagogical links and educational technology applications. It is intended that the program be offered primarily as a part-time program through distance delivered courses, with other delivery formats to be considered/utilized where feasible. Access to specific computer hardware, software, and the Internet is required and will be the responsibility of each student.

A steering committee comprised of three members from each of the Faculty of Education at Memorial University of Newfoundland and the Institute for Education at CBU is responsible to the Associate Dean of Graduate Programs and Research, Faculty of Education, for selected aspects of the program. The latter include assessing student applications, recommending approval of instructors who are not regular faculty members at either CBU or Memorial University of Newfoundland, and recommending course or program changes. This committee is to be co-chaired by the Associate Dean of Graduate Programs and Research, Faculty of Education, Memorial University of Newfoundland and the Director of the Institute for Education at CBU, or their designate(s).

CBU courses offered as part of this program are indicated by the Memorial course name designation "at CBU".

### **13.8.5.1 Admission Requirements**

Admission to the program is competitive and selective. Selection into the program is determined by an applicant's profile which would normally include such criteria as previous academic performance, related work experience, and relevant educational technology experience. More detailed information may be found on the [Faculty of Education website](#).

### **13.8.5.2 Program Requirements**

8. all students for the Master of Education (Educational Technology) shall be required to complete:
  - 6100 Research Designs and Methods in Education
  - 6610 Research on Computers in the Curriculum
  - 6620 Issues and Trends in Educational Technology
  - 6942 – Designing Distributed Learning at CBU
  - 6617 – Digital Citizenship in a Global Community at CBU
9. students on the comprehensive course route must complete:
  - **two courses from the following Memorial University of Newfoundland closed electives:**
    - 6426 Computer Applications in Educational Administration
    - 6615 Educational Software Prototyping and Evaluation
    - 6802 Adult Learning and Development
    - 6822 Foundations of Instructional Design in Post Secondary Education

- 6823 Principles of Programme Design and Development
- 6927 Digital Games Bases Learning
- **two courses from the following CBU closed electives:**
  - 6922 Blended and Online Learning at CBU
  - 6612 Integration of Instructional Design and Educational Technology at CBU
  - 6614 Technology Planning for Educational Environments at CBU
  - 6944 Data Informed Education at CBU
- 6590 Research and Development Seminar in Educational Technology in Education
- 10. students on the project route must complete:
  - **one course from the following Memorial University of Newfoundland closed electives**
    - 6426 Computer Applications in Educational Administration
    - 6615 Educational Software Prototyping and Evaluation
    - 6802 Adult Learning and Development
    - 6822 Foundations of Instructional Design in Post Secondary Education
    - 6823 Principles of Programme Design and Development
    - 6927 Digital Games Bases Learning
  - **one course from the following CBU closed electives:**
    - 6922 Blended and Online Learning at CBU
    - 6612 Integration of Instructional Design and Educational Technology at CBU
    - 6614 Technology Planning for Educational Environments at CBU
    - 6944 Data Informed Education at CBU
  - 6193 Project in Educational Technology
- 11. students on the thesis route must complete:
  - **three credit hours from:**
    - 6922 Blended and Online Learning at CBU
    - 6612 Integration of Instructional Design and Educational Technology at CBU
    - 6614 Technology Planning for Educational Environments at CBU
    - 6944 Data Informed Education at CBU
- 12. normally, students will be permitted to register for 6590 only after all other course requirements have been met.
- 13. students who have successfully completed the CBU graduate diploma in Educational Technology can receive up to 12 advanced standing credit hours appropriate to their Degree option (nine CBU EDU course credit requirements for the thesis route or twelve CBU EDU course credit requirements for the comprehensive course route). Courses which qualify for transfer include CBU EDU 5101, EDU 5103, EDU 5105, EDU 5106, EDU 5107, EDU 5131).
- 14. thesis-route students will be subject to **Theses and Reports** of the School of Graduate Studies, Memorial University of Newfoundland, supervised by a faculty member at Memorial University of Newfoundland, and where feasible co-supervised by a CBU faculty member."

### **Regular Agenda**

#### 30. **Report of the Academic Council of the School of Graduate Studies**

- 30.1 Senate received and reviewed background information pertaining to the proposed new program in Graduate, Diploma, Master's and Ph.D in Arctic and Subarctic Futures. It was moved by Dr. Warren, seconded by Dr. Haghiri and carried to accept the new Graduate, Diploma, Master's and Ph.D in Arctic and Subarctic Futures.

On page 574 of the 2022-2023 University Calendar under the heading School of Graduate Studies insert the following new program:

"A. Calendar Regulations for Graduate Programs in Arctic and Subarctic Futures

### **ARCTIC AND SUBARCTIC FUTURES**

The graduate diploma, Master's, and PhD degrees in Arctic and Subarctic Studies provides students with opportunities to pursue graduate learning in an interdisciplinary program that emphasizes place-based, on the land experience, Indigenous pedagogies and research methods, and that focuses on the needs and priorities of the North. The program aims to make a strong contribution to understanding and addressing the most pressing needs and priorities of the North, and to training a network of students and learners who will contribute to Northern social, cultural, and economic growth, development, and prosperity.

Students in the research streams must conduct research that meets the needs and priorities in Labrador and throughout the North, and works in partnership with Northern and Indigenous governments, organizations, communities, and leaders.

The programs are designed to be modular and flexible, and are administered and coordinated by the decanal executive assistant, with responsibilities for academic program coordination, acting as a program liaison with the School of Graduate Studies in St. John's, and under the supervision of the Dean of the School of Arctic and Subarctic Studies. Additional administrative support will be provided by the Senior Administrative Officer, and the Administrative Support Specialists at the Labrador Campus. The Dean of the School of Arctic and Subarctic Studies will oversee the overall administration and functioning of the programming.

## **QUALIFICATIONS FOR ADMISSION**

### ***MASTER'S PROGRAMS***

#### **Program of Study**

To be considered for admission to the Master's programs, applicants must hold an undergraduate degree, in a related area, from an institution recognized by the Senate. Applicants will normally hold an overall average of 75% or higher. Applicants who do not meet this requirement may still be considered for admission into the program based on professional and leadership contributions to Arctic and Subarctic regions.

- i. Students on the *course work* route will normally complete six courses, as well as a major project:
  - SASS 6000: Learning Labrador (mandatory)
  - SASS 6001: People, Place, and Identity (mandatory)
  - SASS 6002: Indigenous and Northern-Led Theories and Methodologies (mandatory)
  - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Studies **OR** a graduate level elective in a cognate area, subject to program coordinator approval
  - SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy
  - SASS 6005: Systems for Health and Wellness in the Circumpolar North

Students can substitute up to 6 credit hours from other departments (excluding SASS 6000, SASS 6001, and SASS 6002), subject to program coordinator approval and with suitable rationale. Students can complete this stream through full time or part time studies.

- ii. Students on the *thesis* route will normally complete at least four courses
- SASS 6000: Learning Labrador
  - SASS 6001: People, Place, and Identity
  - SASS 6002: Indigenous and Northern-Led Theories and Methodologies
  - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts

Students can substitute up to 3 credit hours from other SASS graduate courses (e.g. SASS 6004 and SASS 6005) or another department with program coordinator approval. Students may also be required by their Supervisor and Supervisory Committee to take additional courses.

### **Evaluation**

Students for the Master's degrees in Arctic and Subarctic Futures must obtain a grade of 'B' or better in all program courses.

### **Courses**

SASS 6000: Learning Labrador

SASS 6001: People, Place, and Identity

SASS 6002: Indigenous and Northern-Led Theories and Methodologies

SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts

SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy

SASS 6005: Systems for Health and Wellness in the Circumpolar North

## ***GRADUATE DIPLOMA IN ARCTIC & SUBARCTIC FUTURES***

### **Program of Study**

Applicants wishing to be admitted to the graduate diploma in Arctic and Subarctic Futures are encouraged to hold an undergraduate degree, in a related area, from an institution recognized by Senate, and will normally be eligible to register in the Master of Arctic and Subarctic Futures programs. Applicants who do not meet this requirement may still be considered for admission into the program based on lived experience, professional, and/or leadership contributions to Arctic and Subarctic regions.

The graduate diploma requires the completion of four courses, including:

- SASS 6000: Learning Labrador
- SASS 6001: People, Place, and Identity

And two additional courses from:

- SASS 6002: Indigenous and Northern-Led Theories & Methodologies
- SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy
- SASS 6005: Systems for Health and Wellness in the Circumpolar North

### **Evaluation**

Students for the Graduate Diploma in Arctic and Subarctic Futures must obtain a grade of 'B' or better in all program courses.

### **Courses**

SASS 6000: Learning Labrador

SASS 6001: People, Place, and Identity

SASS 6002: Indigenous and Northern-Led Theories and Methodologies

SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts

SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy

SASS 6005: Systems for Health and Wellness in the Circumpolar North

## ***PHD IN ARCTIC & SUBARCTIC FUTURES***

### **Qualifications for Admission**

To be considered for admission to the PhD program, applicants should have a Master's Degree with an overall average of at least 80%, or its equivalent from a recognized university. In exceptional circumstances, students can enter directly into the PhD program with the completion of an undergraduate degree and demonstration of strong research background and potential.

### **Program of Study**

Students in the PhD route will normally complete:

- SASS 6000: Learning Labrador
- SASS 6001: People, Place, and Identity
- SASS 6002: Indigenous and Northern-Led Theories and Methodologies
- SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts

Students can substitute up to 3 credit hours from other SASS graduate courses (e.g. SASS 6004 and SASS 6005) or another department with program coordinator approval. If a student has come through the Master's options in Arctic and Subarctic Futures, all required courses will be waived unless the student did not complete SASS 6003: Developing Research Partnerships in Arctic and Subarctic Studies, in which case this course will be required course work. Depending on the student background and proposed research, students may also be required by their Supervisor and Supervisory Committee to take additional courses.

Students will be assigned a supervisor upon entry. A supervisory committee shall be appointed for each candidate in accordance with General Regulations, Supervision, PhD and PsyD Candidates (<https://www.mun.ca/regoff/calendar/sectionNo=GRAD-0025>). Students shall participate in a comprehensive examination process, in accordance with School of Graduate Studies Comprehensive Examination regulations (<https://www.mun.ca/regoff/calendar/sectionNo=GRAD-0024>). The Comprehensive Examination will consist of a written component and an oral component. The examination will be normally scheduled upon completion of all course work, and by the end of semester four (no later than semester 6).

Students must submit a thesis, examined and defended in accordance with the General Regulations, Theses and Reports, Evaluation of PhD and PsyD Theses (<https://www.mun.ca/regoff/calendar/sectionNo=GRAD-0026>).

The duration of the program is normally 4 years full time, with part-time study options available.

### **Evaluation**

Students for the PhD in Arctic and Subarctic Futures must obtain a grade of 'B' or better in all program courses.

### **Courses**

SASS 6000: Learning Labrador

SASS 6001: People, Place, and Identity

SASS 6002: Indigenous and Northern-Led Theories and Methodologies

SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts

SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy

SASS 6005: Systems for Health and Wellness in the Circumpolar North"

#### 31. Senate Committee on Undergraduate Studies- Annual Report

Dr. Sullivan gave a brief outline of the report. It was moved by Dr. Fridgen, seconded by Dr. Hurley, and carried to accept the report.

#### 32. Academic Unit Planning Committee- Annual Report

It was moved by Dr. Kendall, seconded by Dr. Bugden, and carried to accept this report from the Academic Unit and Planning Committee.

#### 33. Budget 2022-23 Overview

Due to unforeseen circumstances Mr. Robert Philpott had to cancel the presentation and it will be included on the December Senate agenda.

#### 34. MOTION TO ADJOURN

It was moved by Dr. Sutherland, seconded by Dr. Brett, and carried to adjourn the meeting.

35. ADJOURNMENT

The meeting adjourned at 5:08 p.m.

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CHAIR

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SECRETARY